

Woodlands Family - Staff



Hello, I am the Headteacher

Jules Taylor

As the head teacher, my goal is to ensure that every student has a positive and enriching experience of education. I am committed to promoting the wellbeing of all our students, staff and the community, ensuring a positive learning environment and academic excellence. I set educational goals, develop and implement school policies and ensure that the school meets its aims and targets. Working closely with staff, parents and the wider community to foster a culture of mutual respect and high professional standards.



Hi, my name is Alice Arnold

Deputy Headteacher for Culture and Belonging.

My role here at Woodlands is to ensure we all feel happy and safe, part of the Woodlands family and are able to conduct ourselves in safe and respectful ways. The

way we interact with and communicate with others can have a big impact on how welcomed and valued we all feel – here at Woodlands we are developing the core values and attitudes that will see our young people being successful in all walks of life. This is the Woodlands Way.



Hi, I'm Syrene Dixon,

Assistant Headteacher – Teaching & Learning

Director of Mathematics and Numeracy.

At Woodlands, we support and guide our learners on their mathematical journey towards achieving or exceeding their potential.

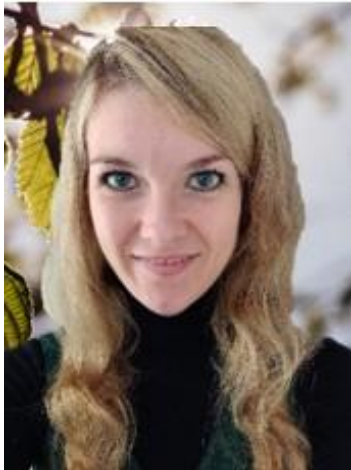
- Maths is for everyone.
- It is diverse, engaging and essential in equipping learners with the right skills to reach their future destination.
- Mathematics helps strengthen reasoning skills and critical thinking.
- It helps us think analytically about the world and reason logically.
- Learners will also have opportunities to use ICT to enhance and improve their own learning and performance.



Hello, I'm Maddie Newman

Assistant Headteacher - Primary

I teach learners in the 3–11 age range in all aspects of the statutory and agreed curriculum. In my role, I lead interventions to narrow the achievement gap and ensure all children make good progress. I work with the leadership team to ensure that the school offers a high-quality, engaging and well-rounded education for all.



Hello, I'm Natalie Mason

Senior Lead for Language & Literacy Development

I have a deep commitment to improving language and literacy outcomes for all learners. I have a strong background in English education and curriculum leadership, bringing a wealth of expertise in phonics, reading comprehension, writing pedagogy and inclusive literacy. I work closely with teachers, support staff and senior leaders to embed high-impact literacy and interventions and foster a culture of reading for pleasure and purpose.

Acorns 1



Hello, I'm Ceri Broomhall

Acorns 1: Branch Leader

You will find me in Acorns 1. I'm the Branch Leader. I create a positive learning environment and develop schemes of work and lesson plans in line with curriculum objectives. I'm always here to help and support our learners and work closely with staff to give them the best start possible.



Hi, I'm Catherine Robinson

Acorns 1: Learning Development and Aspiration Mentor

I work closely with the teacher to identify the needs of learners who require help and plan how to support our learners. As a mentor, I help learners to develop coping strategies, enhance their motivation, raise their aspirations and re-engage in learning. I'm dedicated to helping our learners overcome barriers to learning and achieve their full potential.

I work closely with learners, providing one-to-one and sometimes small group support.

Acorns 2



Hi, I'm Natalie Doran

Acorns 2: Branch Leader

As Acorns 2 Branch Leader in Primary, I'm proud to support our amazing learners in a nurturing and structured environment where their emotional wellbeing and personal growth are at the heart of everything we do. Every day is about helping our children feel safe, valued and ready to learn.



Hi, I'm Elaine Downes

Acorns 2: Learning, Development and Aspirations Mentor

As the Learning Development and Aspirations Mentor, I work closely with our learners to help them discover their strengths, build confidence, and set meaningful goals for their future. Through tailored support and encouragement, I aim to inspire every child to believe in their potential and take positive steps toward their aspirations.

Acorns 3



Hi, I'm Debbie Garner,

Acorns 3: Branch Leader

Speech, Language and Communication Lead Practitioner

I am the principal ELKLAN specialist at Woodlands and lead on a provision that fully supports pupils' SLC needs, as part of the universal offer in every classroom and learning space.

You will find me in Acorns 3 where I teach and support the Lower School learners. I ensure primary learners are academically and personally supported, whilst feeling safe and valued within our school community.



Hi, I'm Sian Kendrick

Acorns 3: Learning, Development and Aspirations Mentor

As an LDAM, I work alongside our teachers to support children in their learning, wellbeing and daily routines. Whether it's helping in the classroom, offering one-to-one support, or encouraging learners during activities. I'm here to make sure every learner feels confident, included and ready to learn. It's a joy to be part of their journey and celebrate their progress every day.

Olive



Hi, I'm Sarah McLaughlin

Olive: Branch Leader

Director of SEND

You will find me in Olive, leading in effective teaching and learning, supporting teachers in identifying and removing learner's barriers to learning. I deliver one-to-one or small group specialist SEND teaching to support our learners here at Woodlands.



Hi, I'm Helen Dykes

Olive: Learning, Development and Aspirations Mentor

I assist in supporting the education and independence of learners to ensure they can access the high-quality teaching that is on offer at Woodlands.

I ensure learners can access learning by removing barriers to learning, developing trusting and dependable relationships between learners and staff.

Nest



Hello, I'm Wendy Pulford

Nest: Branch Leader

You will find me in the Bungalow, where we provide a pupil-centred, nurturing and flexible environment. We give our learners the extra support they need to meet their full potential.

Through the Nest, our children's learning is understood developmentally through offering a safe classroom base. The importance of the nurture provision is for the development of learners' wellbeing. We implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for learners to be able to access. Taking the time to look at language as it is a vital means of communication, all behaviour is communication and the importance of transition in children's lives.



Hi, I'm Katie Jones

Nest: Learning Development and Aspiration Mentor

I provide support, motivation and guidance to help learners achieve their academic and personal goals. I help learners to develop their Maths and English knowledge skills and build resilience and sustain concentration on a task.

Saplings 1



Hello, I am Ben Cameron

Saplings 1: Branch Leader

Teacher of P. E, Sports Leader Award and Computing

Here at Woodlands, we educate and guide learners in physical fitness, sports and overall well-being.

Sports Leadership

A prestigious recognition for those learners who demonstrate exceptional leadership skills in sports and physical activity.

Computing

Through computing we shape learners' understanding of technology and computer science. Learners explore programming language, algorithms, data structures and other fundamental concepts.



Hi, I'm Kellyanne Edwards

Saplings 1: Learning Development and Aspiration Mentor

I support learners in building confidence, recognising their strengths and setting goals for their future. I work closely with learners to help them overcome challenges, stay motivated and believe in their potential. Whether it's through one-to-one mentoring, group activities or personalised plans, my aim is to inspire every learner to dream big and take positive steps toward their goals.

Saplings 2



Hi, I'm Magz Watkins

Saplings 2: Branch Leader

I am privileged to spend my time helping and supporting learners during their lessons and throughout the school day. I am always available to give.

- Time to co-regulate.
- Or to go for a walk
- Play football/basketball!
- Or just to chat.

I teach Project Media lessons with our Middle School to use their creativity and ideas to create some media projects throughout the school.



Hi, I'm Anna Davies

Saplings 2: Learning Development and Aspiration Mentor

In my role, I work closely with learners to help them grow in confidence, develop key skills and stay motivated in their learning. Whether I'm offering one-to-one support, helping in the classroom or encouraging learners to set and reach personal goals. I'm here to make sure every child feels seen, supported and inspired. It's about helping them believe in themselves and take pride in their progress.

Saplings 3



Saplings 3

Hi, I'm Maddie Evans

Saplings 3: Branch Leader

I support our older primary learners on their transition to middle school. This can be in

- Developing effective study habits – organising skills, planning, even using apps.
- Encouraging active engagement – summarising key points, re-doing practice problems or quizzing.
- Encouraging activity in extracurricular activities – clubs, sports – can help learners make new friends, gain confidence and develop essential skills.
- Providing reassurance and emotional support – helping students cope with the changes associated with moving from Primary to Middle School.



Hi, I'm Jake Butler

Saplings 3: Learning Development and Aspiration Mentor

I support learners both in and out of the classroom to help them feel confident, capable and excited about learning. I encourage learners to explore their interests, set personal

goals and celebrate their achievements, no matter how big or small. By building strong relationships and offering consistent support, I aim to help every learner believe in themselves and reach their full potential.



Hi, I'm Kerrie Mullings

Learning Development and Aspiration Mentor

As a Learning Development and Aspiration Mentor working across Saplings 3 and Primary, I support learners in building confidence, developing key skills and staying engaged in their learning. I work closely with learners to help them overcome challenges, celebrate progress and set personal goals. I am to create a positive and nurturing environment where every child feels encouraged to grow and succeed.

Saplings 4



Hello, I am James Trigg

Saplings 4: Branch Leader

I work with learners supporting their emotional wellbeing and behaviour, helping them feel safe, understood and ready to learn. I create a nurturing and structured environment where learners can build confidence, develop positive relationships and make progress both academically and personally. Every day is about celebrating small steps, encouraging resilience and helping each learner feel proud of who they are.



Hi, I'm Rebecca Bennett

Saplings 4: Learning Development and Aspiration Mentor

Oaks 1



Hello, I am Gareth Lewis

Oaks 1: Branch Leader

Outdoor Education and Lower School PE Instructor

Outdoor Education – Forest School

Hand Tool and Fire Lighting

Knots and Shelter Building

Woodland Craft and Protective Equipment

Physical Education

Swimming, Football

Trampolining and Basketball

Tennis and Badminton

Gymnastics and Dodgeball

Cricket and Athletics

Oaks 2



Oaks 2

Hi, I'm Alison Hinton

Oaks 2: Branch Leader

Director of Curriculum Enrichment

Teacher of Art and Design.

My job involves supporting learners' personal development through enrichment activities both inside and outside of school. These include half-term Discovery Days, Friday afternoon Experience Time, educational visits and reward trips.

The aim of Enrichment at Woodlands School is to

- Help learners develop their interests and talents.
- Enable learners to develop their character, including resilience, confidence and independence.
- Teach learners how to keep physically and mentally healthy.
- Prepare learners for future success.
- Equip learners to be responsible, respectful and active citizens.

As well as being a Teacher of Art, I also enjoy celebrating the success of our learners by displaying photographs and examples of amazing work on our Wonder Walls around school.



Oaks 2

Hello, I am Debbie Jones,

Oaks 2: Branch Leader

Teacher of KS3 Food and Nutrition and

KS4 Hospitality & Catering.

KS3: Food and Nutrition:

- Understand the principles of Health, Safety & Hygiene.
- Be able to feed themselves and others a healthy, varied diet.
- Demonstrate safe practical skills and methods.
- Sustainability, seasonality and characteristics of a broad range of ingredients – working with the Woodlands Trust School's Green Tree Award.

KS4: Hospitality & Catering:

- Food Safety in the workplace.
- Planning, time management and communication.
- Planning nutritious menus.
- Employment and further study.

Oaks 3



Hi, I am Andy Rogers,

Oaks 3: Branch Leader

Motor Vehicle and Construction Studies Instructor

Supporting learning through practical activities to industry standards. Learners work to set standards to achieve SEG Awards in Motor Vehicle and BTEC qualifications in Construction.

Motor Vehicle:

Units – Health and Safety within the working environment, Engine, Cooling System, Breaking, Suspension System.

Construction:

Units – brick laying, plumbing, electrical, decorating.



Hi, I am Joseph Dube

Science Teacher

I bring curiosity and excitement into every lesson, helping learners explore the world around them through practical experiments and engaging discussions. With a passion for making science accessible and enjoyable, I encourage learners to ask questions,

think critically and develop a love for discovery. My goal is to inspire every learner to see science not just as a subject, but as a way of understanding life and the world we live in.



Hi, I'm Andrew Scholes

Learning Development and Aspirations Mentor.

I am privileged to help shape the future of our amazing young people. You will find me involved with

- Maths
- Art
- Construction
- Horticulture

You can often find me in the garden, come and see and be involved with the exciting variety of things we grow.

Learning for Life Team



Hi, my name is Schmize Badger

Senior Lead for Learner Welfare

My role is the strategic overview of support for all our learners, exploring interventions that will engage and elevate. It is important that our learners enter a safe, supportive and inclusive environment where every learner is empowered to achieve their full potential.



Hi, my name is Simon Clay

Senior Lead for Learner Engagement

I am committed to driving inclusive, innovative and impactful strategies that enhance learner participation, motivation and success. I lead initiatives that foster meaningful connections between learners, educators and support services. My goal is to create engaging learning environments that empower individuals to thrive academically, personally and professionally.



Hi, My name is Emma Davies

Director of Attendance

As Director of Attendance, I lead our efforts to ensure every learner has consistent access to education by promoting high attendance and punctuality across the school. I work closely with families, staff and external partners to identify and address barriers to attendance, offering tailored support and guidance where needed. My aim is to foster a culture where every child feels motivated, safe and supported to attend school regularly and thrive in their learning journey.

Our attendance initiatives include:

- **Regular attendance reviews and recognition**, celebrating improvements and milestones
- **Home-school partnership meetings** to strengthen communication and shared strategies
- **Early intervention systems** to identify and respond to emerging concerns
- **Positive attendance campaigns** that promote the value of being in school every day



Hi, My name is Chloe McInnis

Director of Safeguarding

I am responsible for ensuring the safety, wellbeing and protection of all learners across our school community. I lead on safeguarding policy, practice and training, working closely with staff, families and external agencies to create a safe and supportive environment where every child feels secure and valued. Through proactive intervention, clear procedures and a culture of vigilance, I ensure that safeguarding remains at the heart of everything we do.



Hi, I'm Hayley Wilson

Director of Early Help

As Director of Early Help, I support children and families by identifying needs early and offering the right help at the right time. Whether it's emotional wellbeing, family challenges, or learning support, I work with our team and external partners to make sure every child gets the care they need to succeed.



Hi, I'm Charlotte Woolley

Director of Risk Reduction

My role is to ensure that every learner feels safe, valued and empowered to succeed. I work closely with staff, families and external agencies to provide tailored support that meets the diverse needs of our school community. Through a holistic and inclusive approach, I strive to remove barriers to learning and promote a culture of care, resilience and aspiration across the school.



Hi, I'm Hannah Shepherd

Risk Reduction Mentor

HLTA

As a Risk Reduction Mentor, I work closely with our learners to help them understand and manage challenges in a safe and supportive way. Through trusted, positive relationships and tailored practical strategies, I guide learners in building resilience, developing self-awareness and navigating difficult situations with confidence. My role is to empower each learner to feel secure, supported and capable of making decisions that contribute to their wellbeing and future success.



Risk Reduction Mentor

Hi, I'm Archie Longville

I support learners to achieve their targets as well as support them emotionally. I establish and develop an effective mentoring relationship and monitor progress in achieving agreed goals as defined in their action plans.

I work collaboratively as part of the team of support mentors within the school, contributing to the identification and the sharing of good practice to enhance the mentoring provision at Woodlands.



Hi, I'm Lydia Shipley

Play Therapist

Hello, my name is Lydia and I work as part of the intervention team here in Woodlands. I work as a Therapeutic Play Therapist.

You'll find me in the therapeutic room.

I help children think more about their emotions so they can learn to become independent about how they manage their thoughts and feelings. Sometimes I will do this through therapy sessions or ELSA.

You can come and find me for a chat anytime if you have a worry or want to let off some steam.

School Office Staff



Hello, I'm Lisa Dugmore

Business Manager

I'm responsible for managing the strategy and operation of the business functions. That means I oversee financial management, health and safety, premises, human resources, compliance and administration.

Day-to-day, I advise on and implement the support that enables the school to operate effectively and efficiently. Ensure financial decisions are clearly linked to the school's strategic goals and implement school-wide changes and allocate resources in line with the school improvement plan.



Hi, I'm Rachel Bates

Director of Data and Communication

SEND Administrator

I help ensure that important information flows clearly and effectively across our school community. I work behind the scenes to track learner progress, support decision-making, and make sure families stay informed and connected. My role is all about using data to improve outcomes and communication to strengthen relationships.

As SEND Administrator, I support the coordination of special educational needs provision across the school. I help manage documentation, liaise with families and professionals, and ensure that learners with additional needs receive the right support at the right time. My role helps create a smooth and responsive system that puts every child's needs at the centre.



Hi, I'm Kirsty Elliott

Receptionist / Administrator

As the Receptionist Administrator, I'm often the first point of contact for our school community. I welcome visitors, support families with their queries and help keep day-to-day operations running smoothly. Whether it's answering calls, managing appointments or assisting with school communications. I'm here to ensure everyone feels supported and informed from the moment they arrive.



Hi, I'm Hasan Bajbouj

Site Technician

I help keep our school safe, clean and running smoothly every day. From maintaining buildings and grounds to supporting health and safety across the site, my role is all about creating a welcoming and secure environment for our learners, staff and visitors. Whether it's taking in a delivery or setting up for events or responding to urgent repairs. I'm here to make sure our school stays in great shape.

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